



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	VASANT COLLEGE OF EDUCATION, URUN ISLAMPUR
Name of the head of the Institution	Walwa Taluka Education Society, Islampur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02342220609
Mobile no.	9096764350
Registered Email	vasantbedislampur@gmail.com
Alternate Email	ashok.patil6714@gmail.com
Address	Islampur
City/Town	Islampur
State/UT	Maharashtra
Pincode	415409

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Prof.Suresh Dattatraya Jadhav																
Phone no/Alternate Phone no.			02342220609																
Mobile no.			9890967877																
Registered Email			vasantbedislampur@gmail.com																
Alternate Email			jsuresh7877@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.wesvasantedu.com">https://www.wesvasantedu.com</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.wesvasantedu.com">https://www.wesvasantedu.com</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.50</td> <td>2005</td> <td>28-Feb-2004</td> <td>28-Jan-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.50	2005	28-Feb-2004	28-Jan-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	72.50	2005	28-Feb-2004	28-Jan-2010														
<b>6. Date of Establishment of IQAC</b>			25-Jun-2019																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Review of the result of the batch</td> <td>30-Jul-2020 1</td> <td>30</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Review of the result of the batch	30-Jul-2020 1	30					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Review of the result of the batch	30-Jul-2020 1	30																	

Review Of Academic Work	30-Mar-2020 2	40
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L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2019 2019	0

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Visit to 1 innovative school Islampur 2 Yoga and meditation 3 Internship 4 Tree plantation 5 Guest lectures No Files

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Motivation the students to participate in different competitions and examinations	Students were participated in different Competitions.

Planning the academic activities in tune with the university	Academic calendar is prepared
<a href="#">View Uploaded File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Dec-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute has the following mechanism for effective transaction and delivery of curriculum i) B.Ed. Courses is of two years duration and having CBCS semester pattern . ii) At the beginning of new academic year staff meeting is scheduled and according to the requirement of various departments academic calendar is prepared, Time -table is prepared and working days are divided into two parts i.e Teaching days and Practical activities . iii) All classes are conducted according to prepared academic calendars and Time-Table. iv)Academic Calendar is followed regularly and all activities and classes are conducted according to the Academic calendar , there is also flexibility in time table and it is run as per the need of time. v) Institution has Library and there is provision of all kinds of Books , Journals, and reference material is available Hard copies of curriculum are kept in library. vi) Our Faculty members are responsibilities. vii) Our university, affiliated colleges and our institute conduct workshop seminar, regarding curriculum reform, faculties are oriented, trained then they deliver change in curriculum to students for effective delivery of curriculum the following mechanism is also used 1) ICT enabled Teaching learning methods. 2) Sharing of teaching material through what's app and other links. 3) Series of workshops regarding practicum are conducted. 4)Internal assessment ( i.e. college assessment) is also delivered through Guidance of practicum. 5) We discuss the curriculum with Head Masters, Principles' of practicing school before beginning the School Internship Programme and suggestions are implemented during the Internship Programme. 6)When we conduct admission procedure according to Maharashtra state govt.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	00	00

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/06/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Semester II, Internship Program Part-I	46
BEd	Semester III, Internship Program Part-II	46
BEd	BEd Sem IV, Educational Tour	46
BEd	Semester IV, Project Related to Community Experience	46
BEd	Semester II, School Engagement & Visit to Innovative Centers of Pedagogy & Learners	46
BEd	Semester III, Psychological Testing	46
BEd	Semester III, Action Research Project	46
BEd	Field Visit and Project	46

on Inclusive Education

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>i)Yearly, feedback on college and curriculum are collected from students and teachers through offline mode and from alumni at the time of their meetings.</p> <p>ii)All report of feedback analysis for the discussion in IQAC committee.</p> <p>iii)Meetings accordingly action taken are prepared and communicated to concerned department for further implementation. iv)We are getting feedback from the employers in the CDC meeting and the Principal is of the college is making appropriate changes in the functioning of the college.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	50
BEd	Education	50	46	46
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	96	0	5	0	5

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	22	3	0	8

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Students mentoring system in our college is based upon to identify and clarify student and teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. Here the Mentor tries to understand and clarify the problems of studentteachers. We conduct various cultural, co-curricular activities and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathetic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. Our placement cell guide the student-teachers for their placement activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
96	5	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	5	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	B.Ed I Year	06/05/2019	24/06/2019
BEd	836	B.Ed II Year	06/05/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CIE. 2) The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, attendance, Workshop activities, Practical-oriented activities, Report writing, Participation in Internship programmed, project method, Tutorial, Group work and activity, Field Visits, Interviews , Cultural , Sports and Ground activities, and through academic units and functionaries. 3) Our institution conducts student-teachers feedback process at the end of the academic year to improve teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. 4) The college has instituted an offline student-teachers feedback (Student Satisfaction Survey) system to obtain feedback on teaching, course-work and various academic activities. 5) The student and teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a year to discuss on particular issues like internal practical, learning progress with Our Faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1) Academic Calendar is prepared according to B.Ed. Programme. 2) All academic and administrative activities are reflected in the academic calendar. 3) The MAHA CET Cell of Government of Maharashtra started registration process of admission for newly student-teachers in B.Ed. programme. Admission activities start in the first week of July 2017. 4) The commencement of Academic Programme is from 1 July 2017. The admission rounds were completed by the September 2016. 5) Orientation programme for newly admitted candidates is organized in which theoretical and practical aspects were explained in detail in various sessions. 6) Theory related practical were submitted by the student - teachers and evaluated by the faculty. Internal marks were submitted to the examination cell. 7) As a part of internal evaluation process, the college conducted Preliminary examination in the month of March 2018. The University Examination was scheduled in the month of April 2018. 8) Result was declared on the University website in the month of June 2018.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.wesvasantedu.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Education	46	46	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.wesvasantedu.com>



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	00	0
NIL	NIL	NIL	2019	0	00	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	00
NIL	NIL	NIL	2019	0	0	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	VASANT COLLEGE OF EDUCATION ISLAMPUR	5	92
BLOOD DONATION	S.D. PATIL CHARITABLE TRUST	5	20
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
SWACHA BHARAT	VASANT COLLEGE OF EDUCATION ISLAMPUR	CAMPUS CLEANING	5	92
SKILL DEVELOPMENT	VASANT COLLEGE ISLAMPUR	PREPERATION OF EDUCATION AIDS	5	92
AIDS AWARENESS	VASANT COLLEGE ISLAMPUR	GUEST LECTURE	5	92
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
BEd II INTERNSHIP	INTERNSHIP SEMESTER III	VIDYAMANDIR HIGHSCHOOL ISLAMPUR /SUDHATAI SADASHIV PATIL KANYA PRASHALA ISLAMPUR / SADGURU ASHRAMSHALA ISLAMPUR	16/07/2018	31/08/2018	46
BEd I INTERNSHIP	INTERNSHIP SEMESTER II	VIDYAMANDIR HIGHSCHOOL ISLAMPUR /SUDHATAI SADASHIV PATIL KANYA PRASHALA ISLAMPUR / SADGURU ASHRAMSHALA ISLAMPUR	21/01/2019	20/02/2019	46

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	25	3000	10	500	35	3500
Text Books	150	0	30	0	180	0
Reference Books	4265	350000	180	10000	4445	360000
Journals	5	1000	0	0	5	1000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	1	3	6	50	1
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	3	6	50	1

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	27000	10000	10000

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Classrooms, Library, Sports, Computers, and Labs are an unremitting process. The college has well-defined guidelines and procedure for repairing maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities below</p> <ul style="list-style-type: none"><li>• All the physical, academic and support facilities are augmented and maintained through various college committees such as Purchase and Financial Norms Committee, Library Committee, • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture classrooms etc. is taken care of by these committees. • Library Committee functional which takes care of the library matters and its functioning. Ict facilities is done by the ICT Department • The maintenance work related facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, etc. is maintained by contract services.</li></ul> <p><a href="http://www.wesvasantedu.com">http://www.wesvasantedu.com</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NILL	0	0

<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>SCHOLARSHIP</b>	<b>82</b>	<b>1122580</b>
<b>b) International</b>	<b>NILL</b>	<b>0</b>	<b>0</b>
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>NILL</b>	<b>Nil</b>	<b>0</b>	<b>00</b>
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2018</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2019</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>0</b>	<b>0</b>	<b>0</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>0</b>	<b>0</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>5</b>	<b>B.Sc</b>	<b>SCIENCE</b>	<b>SHIVAJI UNIVERSITY KOLHAPUR</b>	<b>M.sc</b>
<b>2019</b>	<b>2</b>	<b>M.sc</b>	<b>SCIENCE</b>	<b>SHIVAJI UNIVERSITY KOLHAPUR</b>	<b>Ph.D</b>

2019	8	B.A	ARTS	SHIVAJI UNIVERSITY KOLHAPUR	M.A
2019	1	B.ed	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	M.ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	00	00
2019	NIL	Internat ional	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has its active student council cell and it works parallel to the administration and academic departments. Students are elected on different Educational and Administrative committees of the college from Student Council. Committees: 1) Ant ragging: 2) University Representative 3) Women Redressal Cell 4) Backward Class Cell 5) Student Council 6) College Representative 1. Ant ragging: Students are represented on Anti-Ragging committee in the college for the purpose of safety of college premises from the ragging by the students. 2. University Representative: The student from admitted in the college who has the age less than 25 years and who acquired scored higher marks in previous examination is selected as University representative. 3. Women Redressal Cell: This Cell works for the awareness of sexual harassment of women. Girls students are appointed in this cell to solve the problem and making them more sensible towards legal knowledge. 4. Backward Class Cell: Students from various categories especially SC/ST/OBC/NT etc. are elected for this cell to get information about various scholarship schemes and othersources of getting assistance. 5. Student Council: As per the guidelines of University, every year the student who score higher marks at graduation level is selected for Student Representative, remaining students in the council selected from the different area of interest and on the basis of their achievements. 6. College Representative: In the college, the selection of college representative is done by getting application from the students. The student who has experience of

different fields, activities is selected by the Principal as college representatives. Activities of Students Council 1. Celebrations of Birth and Death Anniversaries of Great National Leaders. 2. Celebration of National festivals ( Republic Day and Independence Day) 3. Annual Cultural programme (Gathering) 4. Student Development Cell programmes. 5. Social Service, tree plantation and cultural programmes.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision making process every member of the committees are given complete freedom to express his/her views/opinions and those views/opinions are taken into consideration for the improvement. Apart from that the Principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty executes the work under the guidance of the Principal who is responsible for the academic functioning of the college, by being part of a number of specialized committees. The administration is decentralized in a democratic way. Various committees are formed and teaching non-teaching staff, students, community members and alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principles. Everyone completes the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning.

1. IQAC At the beginning of the academic year, In the IQAC meeting, the work is allotted by allocating different activity cells for the functioning of the college. Guidance is also given to implement the respective work according to the annual planning of each cell. In the IQAC meeting, the work is outlined and is distributed, taking into account everyone's opinion.

2. Lesson Activity Cell The Lesson activity cell plans the activities to be implemented throughout the year at the beginning of the year. It mainly involves planning activities like micro lessons, practice lessons, integrated lessons, Simulation lessons, Models of teaching lessons Internship Planning is done with the views of all taken into consideration.

3. Examination Cell At the beginning of the academic year, curriculum related activities Practical's are planned through the Examination



activity cell. This cell also plans preliminary examination for both B.Ed I and II year. In this planning, the views of all students, in charge of all activity cells, are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our faculties take part in curriculum orientation and restructuring the workshops, seminars etc
Teaching and Learning	Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. The students are given various activities i.e tutorials, Assignments, PPT presentations, Poster Presentations, Group Discussion. Also Students are given various practical's regarding B.Ed. syllabus. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. These activities contributed to self management of knowledge and skill development by the students.
Examination and Evaluation	After completing each course related practical oral / written feedback is given to the students. Students are expected to improve their performance by considering the given suggestions. Innovative methods, teaching aids, remedial teaching etc. conducted. Students who score higher marks in the examination are appreciated by the teachers. Preliminary -examination is conducted every year by the examination cell of the college. An Oral examination is conducted in relation to the activities and practical's completed by the students during the academic year. Before the end of the academic year, all the marks are collected from the teachers and submitted to the examination cell for getting final result from the university.
Research and Development	The college provides faculty the required space, infrastructure, library facility, equipments and support facilities, internet and LAN

	connectivity with Power back up.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has physical infrastructure . The institution has separate building, it consists of Multipurpose hall, Seminar Hall, Principal's cabin, Independent office, Class rooms, Method Rooms, ramps for physically disabled students, IQAC cell, Independent Examination activity cell, Science -Maths. resource centres, curriculum development centre as well as Social Science Resource Centres. Separate ladies common rooms, Library, Reading room.
Human Resource Management	The institution motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave. The faculty is encouraged to write the reference books. The qualification development needs are identified and they are given guidance by other qualified faculty. In staff academy meetings the teachers present their performances, those performances are evaluated by the Principal.
Industry Interaction / Collaboration	Our teachers deliver lectures on different topics in school programmes. Our faculty, student and teachers participate in the awareness rallies. College has linkages with 7 Primary and secondary schools. In these schools Practice lessons Internship Programmes for B.Ed I and II year students are organized.
Admission of Students	An admission for the B.Ed. course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Shivaji University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies are displayed on the notice board of the institution and on the websites of the regulatory bodies. In this way the transparency in admission process is ensured. The college orients to the students studying in UG PG courses of various colleges around us.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notices to all stakeholders.
Administration	Technology is utilized in office administration for maintaining documents.
Finance and Accounts	Annual budget for academic year 2017-2018 account maintain the manually which helps to streamline the budget under different heads such as College Accounts, and so on. Receipt of admission fees is offline. Salary of faculty is transferred to directly to bank account.
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link,
Examination	The examination system is Administered by the university through filling of examination form, generation of hall tickets, declaration of students summery, Online result, Online revaluation procedure as well as online students grievance mechanism etc

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	NIL	00	0
2019	00	NIL	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SEVAK WALFARE FUND AND SEVAK SURAKSHA VIMA	SEVAK WALFARE FUND AND SEVAK SURAKSHA VIMA	Field visit and Study tour, Various Scholarship Schemes, Guidance for competitive exams (TET/TIT), STUDENT INSURANCE PSYCHOLOGICAL TESTINGS

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College accounts are maintained and the details of income and expenditure are subject to internal auditing and annual audits followed by CA audit
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
FUND FROM SOCIETY	31000	TAX AND RENT
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6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JOINT DIRECTOR KOLHAPUR (NOC COMMITEE)	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher- Student meetings helps to understand the problems faced by the students

#### 6.5.3 – Development programmes for support staff (at least three)

Duty leaves were sanctioned to the staff for Assessment and viva voce Record keeping and its importance

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Oriented faculty regarding use of innovative methods of teaching Educational technology. Quality initiatives were reviewed through the various activities and programmes conducted by the IQAC for the specific Purposes. Purchase of Latest Reference Books in Library, Organization of Outstations study visits

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORGANISING WORKSHOP ON VARIOUS SKILL RELATED TO TEACHING PROFESSION DEVELOPMENT	25/07/2018	18/12/2018	22/12/2018	45
2019	TET / CTET WORKSHOP	25/01/2019	07/02/2019	08/02/2019	50
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Day	22/06/2018	22/06/2019	22	8
Internship Programme	Nill	Nill	38	8
Celebration of Rajmata Jijau BirthAnni varssary and Swami Vivekananad Jayanti	12/01/2019	12/01/2019	38	8

Celebration of Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	30	5
Celebration National Science Day	28/02/2019	28/02/2019	38	8
Celebration of Marathi Rajbhasha Din	27/02/2019	27/02/2019	27	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Minimum use of power. minimum wastage of paper the classroom are we ventilated with good air circulation and natural light following in college campus is environmentally friendly with huge trees spread out at the college building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/11/2018	1	Scholarship Orientation Workshop	Problems in filling the online scholarship form	90
2019	1	1	04/02/2019	1	Enhancing Technopedagogic skills	Technopedagogic skills	88
2019	1	1	20/02/2019	1	Technology enabled Teaching learning	Online Teaching Applications	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vasant	30/04/2019	The College publishes as annual magazine Named as VASANT which has articles on human values, changing role teacher,

and professional ethics these articals are students. The magazine is distributed to all the stakeholders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniverasary of Chh.Shahu Maharaj	26/06/2018	26/06/2018	80
Celebration of Birth Anniversary of Karmaveer Bhaurao Patil	20/09/2018	20/09/2018	72
Teachers Day	05/09/2018	05/09/2018	78
Birth annivarssary of kranti jyoti savitribai phule (Lecture on life and sacrifices of savitribai phule for women education)	03/01/2019	03/01/2019	88
S.D PATIL BIRTH ANNIVERSARY	23/01/2019	Nil	96
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Smoking free campus 2. Plastic free campus 3. Compulsory use of clot paper bag. 4. Installation of Dustbins in and around the college 5. Cleaning once in a week.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Development of reading skill initiation of the practice- Reading is the developing aspects of a language. In teaching a language, listening, speaking, reading and writing are the four skills to develop students from early childhood. Reading is most important to understand human being. Through different kinds of reading one can understand different types of personalities, society and social issues. Taking into consider the importance of reading, institute has decided to train the student teachers objectives to enable the student to read. To enable the student find out different authors important book to enable the student to re express the view regarding the books before the students. The teacher prepared a time table for this course. Fifteen minutes after pone, student teacher read the important parts of the book which he hal ready read and discussed with the students obstacles faced. Shortage time to discuss on the given book to overcome these obstacles co-ordinate was shot with teacher educator and principal. Impact of the practice-practice helped the student teachers to improve their presentation their way of thinking and their presentation of thoughts. Resources Dedicated faculty understood the need of student teachers reading aspBest Practices-II 1. Title of the practice-

Project related to communicate experience 2. Objectives-1) To enable the student to create program regarding social problems. 3. To enable the students to present program among society Best Practices-III The teacher educator prepared a time for these programmes. Students were divided into groups. In each group were ten students who were given different activities such as: two antithetic carried as a group activities and another group activities carried individuals levels. Visit to exhibition of photographs on Mahatma Gandhi life story, interview with special children school teachers, Headmaster students report on disasters management.V) Impact of the practice- practice helps student teachers to develop managerial skills and skill arrange different events with the help of their classmates at different cases. VI) Resources- dedicated faculty to understand the need of student teachers social development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.wesvasantedu.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college inculcates competencies, skills and values among the student the nation building. We aim to have positive, hardworking citizens for community and the wider society, with a holistic approach we focus on entire student experience, assisting each individual with his/her differences. We engage the students at every point along with their aspect. Students are provided the advanced information regarding the career. The college offers several activities to students such as new orientation and mentorship programmes. These offering are part of approach towards helping students by providing important information managing expectations. To support current students, we have establish series of program progression benchmarks monitored through academic Learning is dependent on the pedagogical approaches our teachers use classroom some of the pedagogy strategies include the following 1) stgroup of different methods, approaches specific to the subject matter aof the learners 2) Appropriate use of group work and pair work 3) Mean in corporation of teaching and learning materials in addition to the text Preparing students for the future including the skills and attitude winners. In addition to academic excellence, our students participate curricular activities. To accomplish our vision with every advancing earnestly aim to standards for ourselves, so that our students have through experience with us.

Provide the weblink of the institution

<http://www.wesvasantedu.com>

### 8.Future Plans of Actions for Next Academic Year

1) Initiating teachers to develop new teaching techniques which are learnercentric and participatory. 2) To plan Bio-metric system 3) To provide stwi-fi system 4) To initiate eco-friendly environment 5) On line student feedback system and action planned based on it. 6) To make a plan to rito every student during admissions.